

NORTHSIDE MIDDLE

400 Glenwood Street
Greenwood, SC 29649

GRADES 6-8 Middle School

ENROLLMENT 849 Students

PRINCIPAL Dr. C. Thomas Miller 864-941-5780

SUPERINTENDENT William P. Steed, Ed.D. 864-941-5400

BOARD CHAIR Ms. Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	17	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 24 out of 27 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

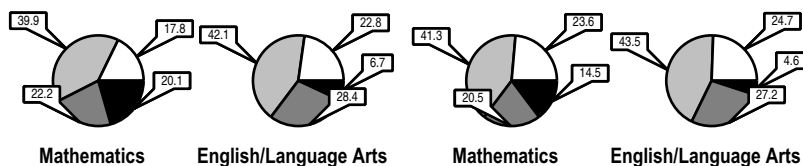
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	830	100.0	22.6	42.3	28.5	6.7	44.1	Yes	Yes
Gender									
Male	391	100.0	27.6	40.9	27.1	4.4	41.2		
Female	439	100.0	18.1	43.5	29.7	8.7	46.6		
Racial/Ethnic Group									
White	467	100.0	12.0	37.5	40.1	10.4	60.8	Yes	Yes
African-American	291	100.0	34.0	52.8	12.1	1.1	20.4	Yes	Yes
Asian/Pacific Islander	19	100.0	23.5	35.3	35.3	5.9	52.9	I/S	I/S
Hispanic	52	100.0	64.3	28.6	4.8	2.4	9.5	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	738	100.0	19.5	41.9	31.2	7.4	48.1		
Disabled	92	100.0	50.6	45.5	3.9	0.0	7.8	No	Yes
Migrant Status									
Migrant	8	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	822	100.0	22.0	42.4	28.8	6.8	44.5		
English Proficiency									
Limited English Proficient	51	100.0	69.0	26.2	4.8	0.0	9.5	I/S	Yes
Non-Limited English Proficient	779	100.0	19.9	43.2	29.8	7.1	46.0		
Socio-Economic Status									
Subsidized meals	374	100.0	35.9	50.6	13.2	0.3	21.9	Yes	Yes
Full-pay meals	456	100.0	12.4	36.0	40.0	11.5	60.9		

Mathematics - State Performance Objective = 15.5%									
All Students	830	99.9	17.7	40.0	22.2	20.1	54.5	Yes	Yes
Gender									
Male	391	100.0	18.2	35.9	22.9	22.9	55.5		
Female	439	99.8	17.2	43.6	21.5	17.7	53.5		
Racial/Ethnic Group									
White	467	100.0	9.5	31.9	29.5	29.0	69.6	Yes	Yes
African American	291	99.7	27.7	55.7	11.4	5.3	31.4	Yes	Yes
Asian/Pacific Islander	19	100.0	5.9	29.4	5.9	58.8	70.6	I/S	I/S
Hispanic	52	100.0	47.6	33.3	16.7	2.4	28.6	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	738	100.0	14.3	39.9	23.5	22.3	58.8		
Disabled	92	98.9	48.7	40.8	10.5	0.0	14.5	No	Yes
Migrant Status									
Migrant	8	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	822	99.9	17.1	40.3	22.3	20.3	54.8		
English Proficiency									
Limited English Proficient	51	100.0	47.6	28.6	11.9	11.9	31.0	I/S	Yes
Non-Limited English Proficient	779	99.9	16.0	40.7	22.8	20.6	55.8		
Socio-Economic Status									
Subsidized meals	374	99.7	27.6	53.2	14.7	4.5	33.6	Yes	Yes
Full-pay meals	456	100.0	10.2	30.1	27.8	31.9	70.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	284	100.0	28.0	34.1	29.9	8.0	37.9
	Grade 7	264	100.0	20.8	47.2	28.4	3.6	32.0
	Grade 8	272	100.0	26.6	48.4	21.9	3.1	25.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	280	100.0	28.3	35.7	28.6	7.4	36.1
	Grade 7	284	100.0	23.2	47.4	24.3	5.1	29.4
	Grade 8	268	100.0	17.4	45.0	30.2	7.4	37.6

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	284	100.0	20.5	36.4	21.6	21.6	43.2
	Grade 7	264	100.0	14.8	40.4	22.0	22.8	44.8
	Grade 8	272	100.0	26.6	49.2	14.8	9.4	24.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	280	100.0	16.4	37.9	24.2	21.6	45.7
	Grade 7	284	99.7	19.6	36.5	21.4	22.5	43.9
	Grade 8	268	100.0	18.2	46.1	20.9	14.7	35.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 849)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	17.2%	14.6%
Retention rate	1.4%	Down from 2.1%	2.1%	3.0%
Attendance rate	96.3%	Up from 96.2%	96.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%		5.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%		4.4%	5.3%
Eligible for gifted and talented	28.1%	Up from 22.7%	21.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.9%	Down from 15.1%	13.2%	13.9%
Older than usual for grade	5.7%	Down from 7.1%	2.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.3%	1.1%	0.9%
Annual dropout rate	0.4%	Down from 0.9%	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	51.1%	Up from 36.5%	51.2%	48.7%
Continuing contract teachers	91.5%	Up from 90.4%	86.7%	81.7%
Highly qualified teachers**	89.5%	N/A	91.1%	90.4%
Teachers with emergency or provisional certificates	9.3%		3.9%	5.3%
Teachers returning from previous year	86.6%	Down from 92.7%	86.8%	85.1%
Teacher attendance rate	93.7%	Down from 94.9%	94.7%	94.8%
Average teacher salary	\$41,505	Up 4.9%	\$41,156	\$40,566
Prof. development days/teacher	8.4 days	Up from 7.4 days	10.3 days	11.0 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.3
Student-teacher ratio in core subjects	19.6 to 1	Down from 24.0 to 1	23.0 to 1	21.3 to 1
Prime instructional time	88.0%	Down from 90.1%	89.6%	89.3%
Dollars spent per pupil*	\$5,349	Down 0.7%	\$5,717	\$5,821
Percent of expenditures for teacher salaries*	63.0%	No change	62.3%	61.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	88.6%	Down from 94.5%	96.1%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.3%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Middle School's 2003-04 school year provided many new and beneficial activities and services for the students. With an increased enrollment, zoning changes, and new staff members came new opportunities for educational goals.

The focus of teacher development centered on training for closing the achievement gap in test scores among the variety of student populations here at Northside. Teachers participated in training sessions on frequent assessment, curriculum calendar development, and the identification of specific individual student needs. The training is the groundwork for the implementation for the 2004-05 school year.

School and business partnerships are a critical need for schools today, and a partnership began this year with Northside and Capsugel/Pfizer, a local industry. The grant provided funding and personnel to provide services for student programs in the following areas: healthy minds, an after school program to assist student learning; healthy bodies, an after school program coordinated with the local YMCA to enhance healthy lifestyles for our students; science for life, activities for increased awareness and skill development in all fields of science; and careers, opportunities for students to explore a variety of career areas and begin to focus on specific areas of interest. The grant also provided opportunities for teachers to visit exemplary schools and discover innovations to use in the classroom.

In addition to these opportunities for students and teachers, science teachers purchased new science equipment for the science lab. The grant also provided for the purchase of additional computers for the classrooms and several computer-ready television sets to assist teachers with their use of technology in the classroom.

Northside Middle School students continue to excel in many areas. Our athletic programs, the school band and chorus, the academic challenge team, and the mock trial team were all award winners. Students also organized a student council which contributed in a variety of ways to local charity and service organizations.

Although we are making significant progress with most students, our goal is to make significant progress with ALL students. This year has been the beginning of achieving this goal.

Ms. Mamie Nicholson, Chairperson of SIC Council
Dr. C. Thomas Miller, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	244	101
Percent satisfied with learning environment	90.7%	78.6%	84.2%
Percent satisfied with social and physical environment	90.9%	79.3%	67.7%
Percent satisfied with home-school relations	93.2%	86.8%	63.9%

*Only students at the highest middle school grade level at this school and their parents were included.